

A Framework For Task Based Learning Willis Pdf Writer

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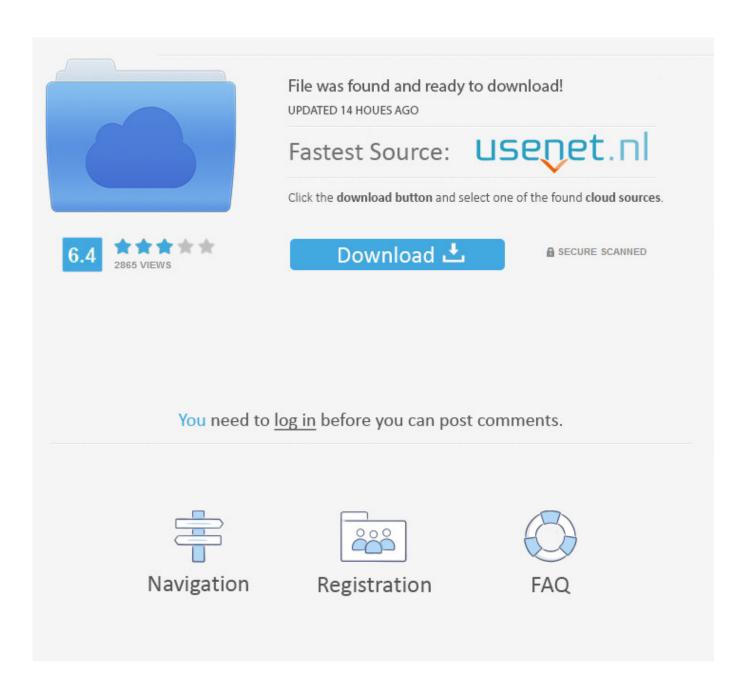
Listening	To hear an ative	Ask students to listen	Whole	28-
	Speaker talk	Carefully to a tape of a fluent	class	32
	about	Speaker summarising a		mins
	asimilar article	Newspaper article. Play is		
		once without transcript.		
		Distribute transcript and play		
		it again.		
Analysis	To draw the	Ask students to identify any	Pairs	32-
	Students	words or phrases in the		40
	attention	transcript which might be		mins
	to aspects of	useful in summarising their		
	the native	own article. Answer questions		
	speaker's	about form		
	language			
Practice	To give tudents	Ask students to read another article. Answer	Pairs	40-
T>P>R	the opportunity	the three questions using any new language		60
	to do the task	they have learnt		mins
	again	from the transcript		
	&incorporate			
	new forms			

3. Post-Lesson

3.1 Evaluation of the experiment

a. I was pleased to see that the class reacted in a positive wayto the experiment. My observer noted that the learners were actively engaged by the class. After the lesson, I asked them to complete the questionnaire (Appendix1). The results of the questionnaire showed that they enjoyed the class and many of them felt that they had gained something from it.

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